

NORTH DAKOTA STATE UNIVERSITY

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North Dakota State University Math in CTE Project Principal Endorsement Form--Mathematics Teacher

enhanced high school career and techr a CTE teacher who will be randomly se experimental or control group for this pr	as agreed to participate in a research study of math- nical education (CTE). This teacher will be working with lected from a pool of volunteers to be either in an roject. We ask you to sign this form to indicate that you out the teacher's participation in the study during the
	ether high school students can learn mathematics in olves a new way of teaching math in the regular CTE
 Participate in professional developm CTE teacher partner to teach mathe be held five days in the fall of 2007, summer of 2008. All costs associate teacher pay) will be paid by the rese Assist the CTE teacher in the devel 	nent workshops designed to have this teacher help a ematical concepts in a CTE area. These workshops will four days during the spring of 2008, and one day in the ted with attending these workshops (including substitute)
If the CTE partner is selected to be in the study.	ne control group, this math teacher will not be involved in
Contacts and Questions: The researchers conducting this study are Assistant Professors at North Dakota Sate University. If you have questions, you may contact Dr. Brent Young at brent.young@ndsu.edu ; phone: (701) 231-7439 or Dr. Mari Borr at	

Date